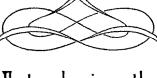
# PARKE HUNTERS SARAGO SOLUTIONS SARAGO SOLUTION



Introducing the modern styles of playing and a new combination of exercises.

Also containing the Major and Minor Scales with the fingering correctly marked.



Exercises in Rapid Shifting and scale studies for the Barré.

Harmonics Natural and Artificial Together with the **TREMOLO** in all its various forms.

A Work conducive to equality of finger power, ease, expression and broadness of tone.



# PARKE HUNTER.

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# PARKE HUNTER'S

# ARTISTIC BANJO STUDIES.

## THE GENERAL PRINCIPLES OF ALTERNATE PICKING.

In all rapid passages alternate picking should be used. By observing properly the governing principles in regard to the preliminary exercises, the difficulty of playing and rendering solos with ease and rapidity will be modified considerably.

# RULES AND SIGNS FOR RIGHT HAND FINGERING.

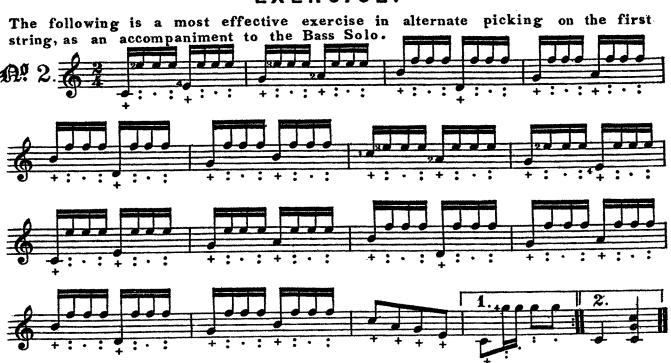
Use the thumb for the 5th. 4th. 3rd. and 2nd. strings.

#### EXAMPLE.

Of alternate fingering using the first finger on the 1st. 2nd. 3rd. and 4th.strings.



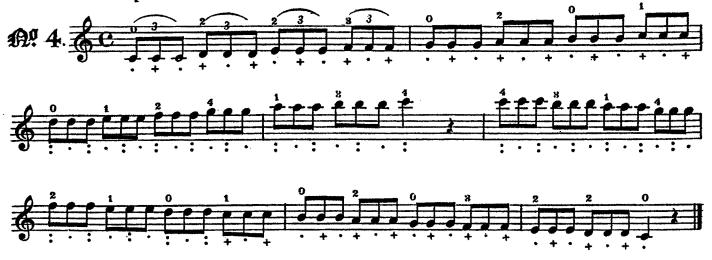
#### EXERCISE.



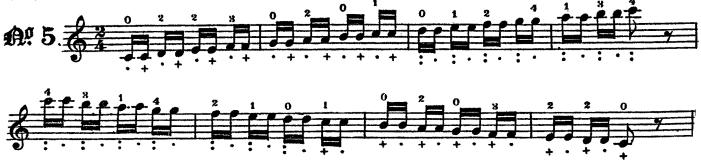
The following exercises should be well practised before proceeding to the exercises and scales in alternate picking.



When the above can be played smoothly, proceed with the following exercise in "Triplets."



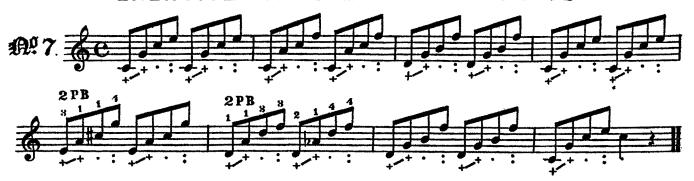
Play the following exercise evenly, and gradually increase the tempo as played each time.



In this movement the fourth and third strings are played by one stroke of the thumb. It is indicated thus:-\{\begin{array}{c} + \ or \begin{array}{c} + \ or \begin{array}{c}

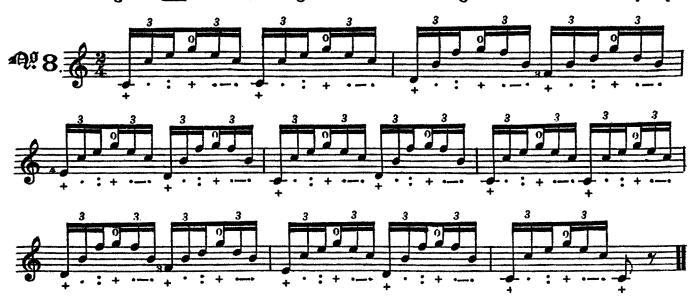


### EXERCISE ON THE THUMB GLIDE.



## THE FIRST FINGER-GLIDE.

The following is the first finger-glide. This is very effective in variations, arpeggios etc: The tip of the first finger must glide from the first to the second string in one stroke, taking care that in doing so the time is strictly kept.

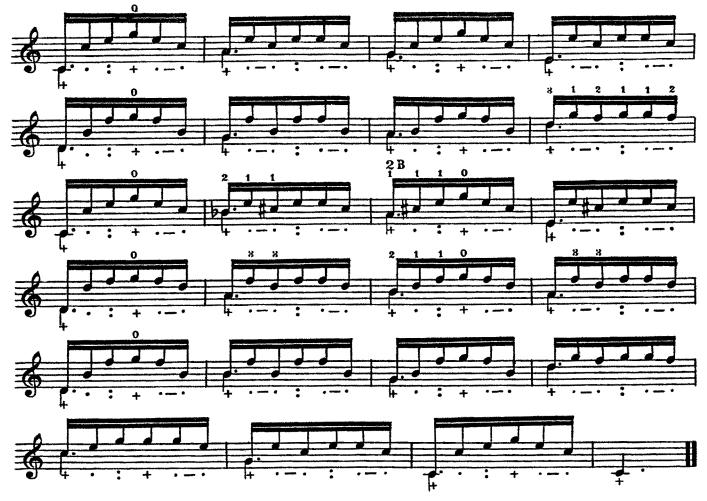


FOR THE FIRST-FINGER GLIDE



THE FIRST FINGER-GLIDE.





## THE HAMMER SLUR.

This effect is obtained by striking a string with the tip of a left hand finger. Example:



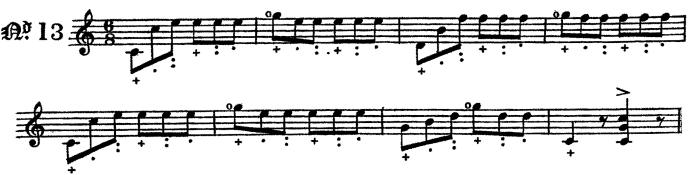
# HAYDN'S GIPSY RONDO.

For exercising the second finger on the second string.





Introducing the thumb on the first string. (Right Hand Triple Fingering)



## EXAMPLE OF CROSS-PICKING.

The next example illustrates the manner of crossing the finger and thumb.

This is convenient in many solos but is opposed to strict or proper alternate picking. The sign is placed between the cross picked notes.



The same example showing how it could be played by the "pass" or "glide" with the thumb and first finger.



# MAJOR SCALES.

C. MAJOR.



Db. MAJOR.



#### D. MAJOR.



Eb. MAJOR.



E. MAJOR.







#### F. MAJOR.



F# MAJOR.



G. MAJOR.



G. MAJOR.



Ab. MAJOR.



A. MAJOR.









# MINOR SCALES.

C.MINOR. (RELATIVE TO Eb. MAJOR.)







# F. MINOR. (RELATIVE TO Ab. MAJOR.)





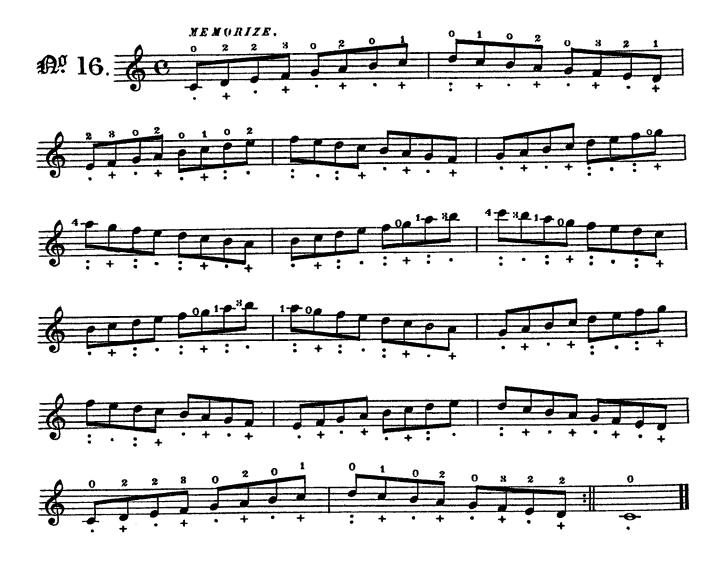




# CHROMATIC SCALE.

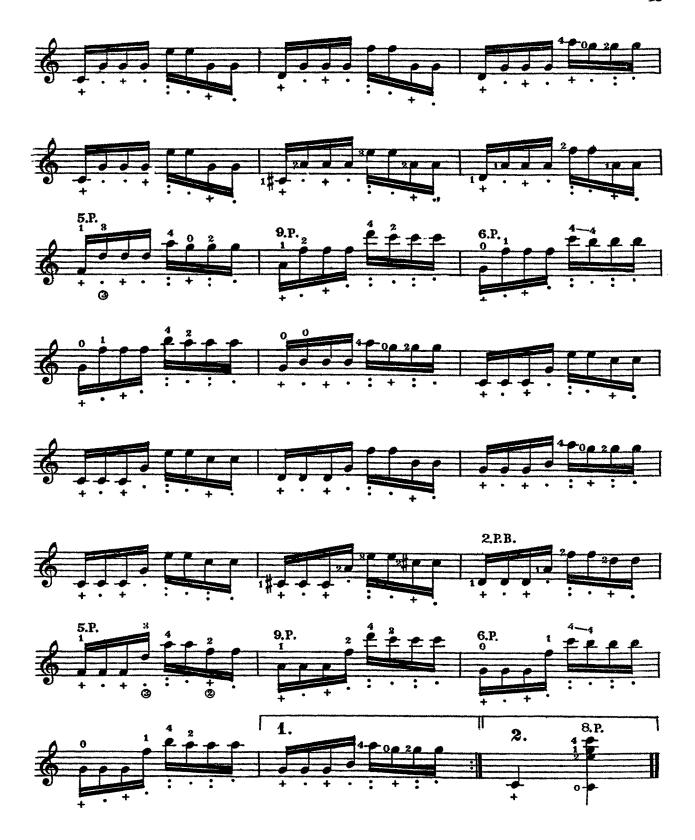


# DAILY EXERCISE TO DEVELOPE VELOCITY IN BOTH HANDS.



The following exercise is specially designed to train the fingers of the right hand to change to different strings rapidly and accurately.







# FOR HOLDING DOWN THE FOURTH FINGER.

For strengthening the fingers of the left hand. Keep the fourth finger down.



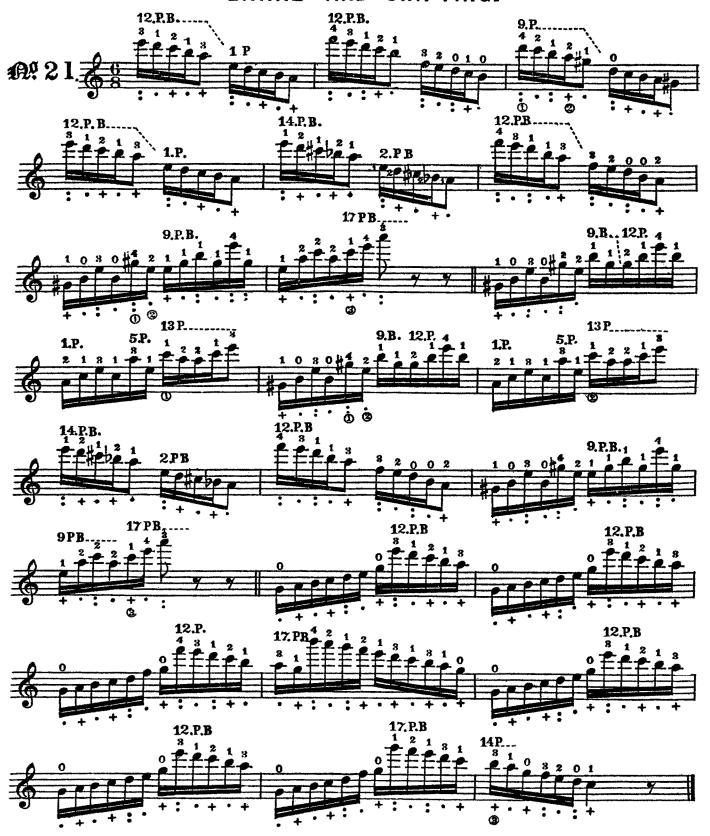
# 16 EXERCISE INTRODUCING CHROMATIC FINGERING.

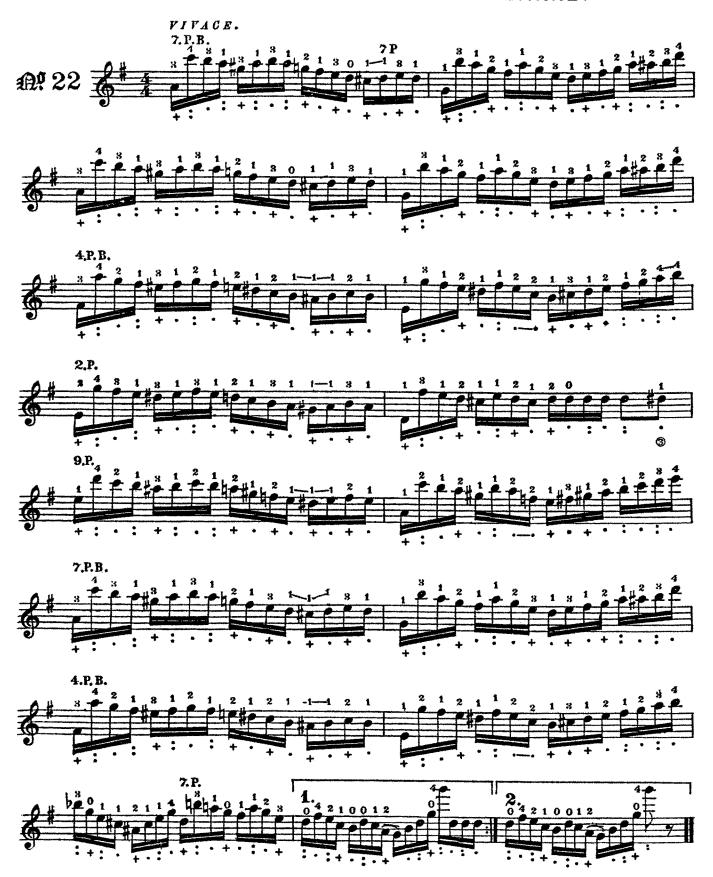
The following exercise should be well studied, as it is invaluable for the fingers of both hands. The fingering, which is fully marked, should be carefully observed, as it is the only way to acquire rapidity and ease, and a finished style of playing.



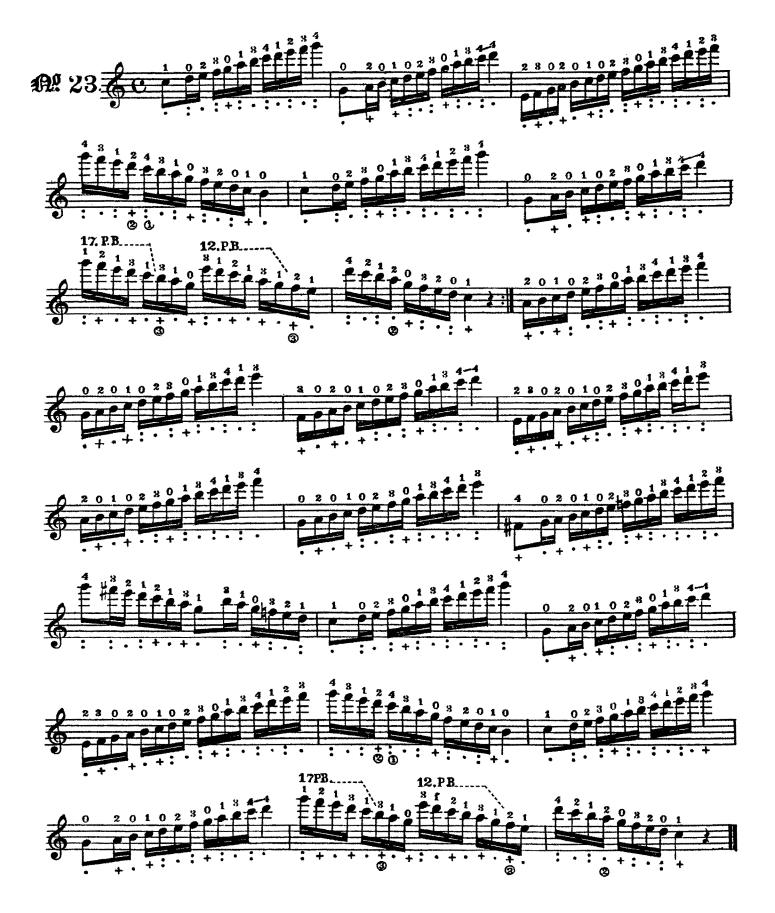


# EXERCISE IN QUICK PASSAGES. BARRÉ AND SHIFTING.





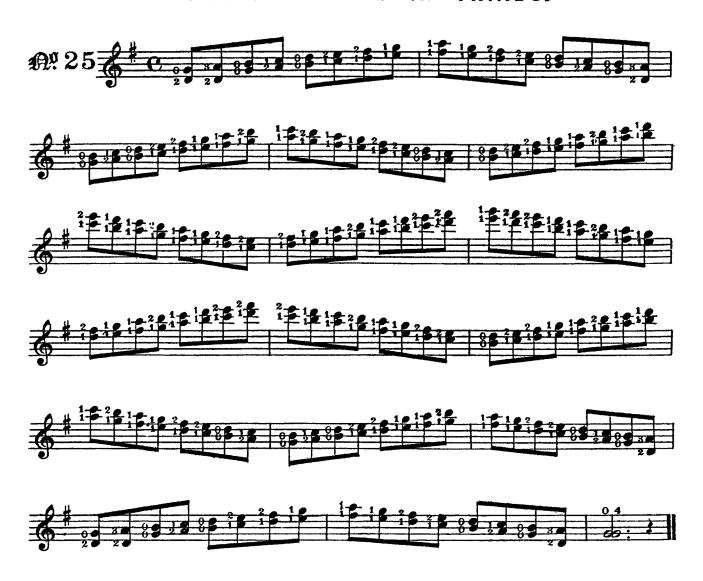
# ON RAPID SHIFTING.



# INTERVALS. SCALE IN THIRDS.



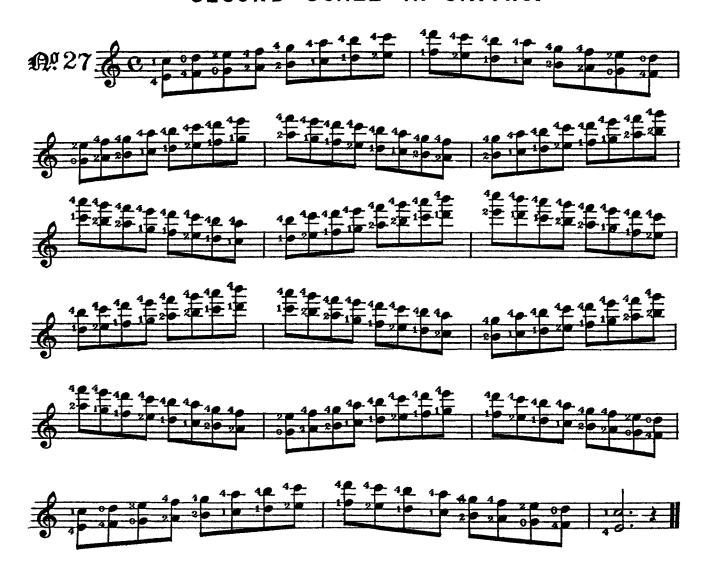
SECOND SCALE IN THIRDS.



In the following exercise the highest notes are stopped with the fourth finger of the left hand with the few exceptions which are marked.

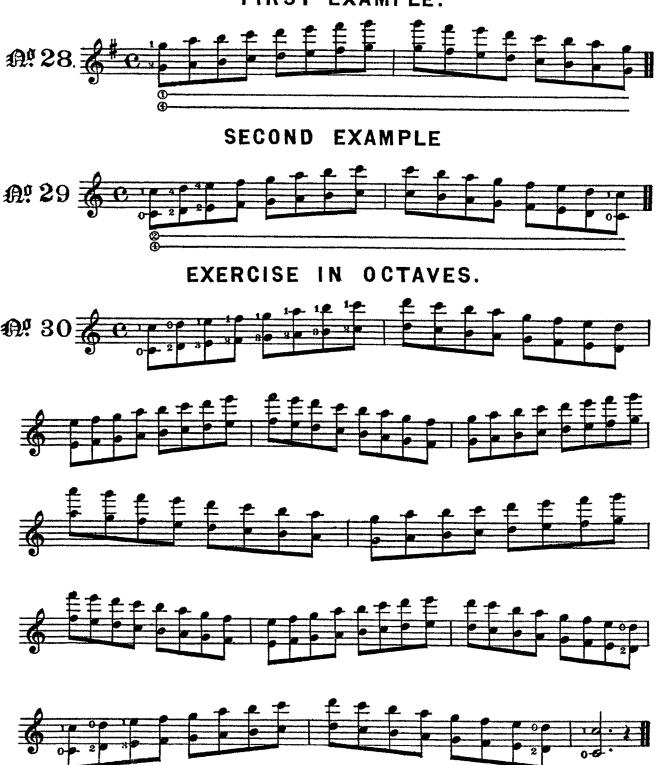


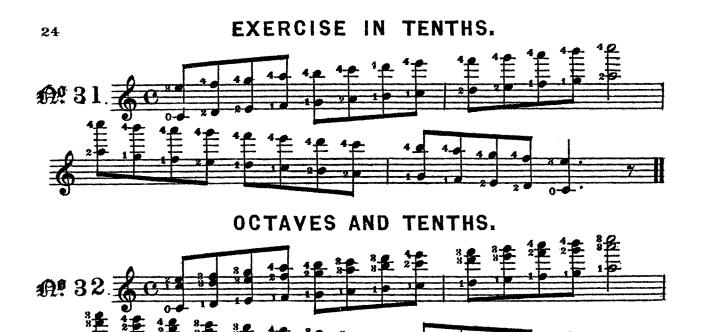
SECOND SCALE IN SIXTHS.



# OCTAVES.

# FIRST EXAMPLE.





OCTAVES WITH THE BASS STRING TUNED TO D.



EXAMPLE.





AN EXAMPLE OF PLAYING IN OCTAVES. FROM LISZT'S SECOND RHAPSODY.



#### EXERCISE.



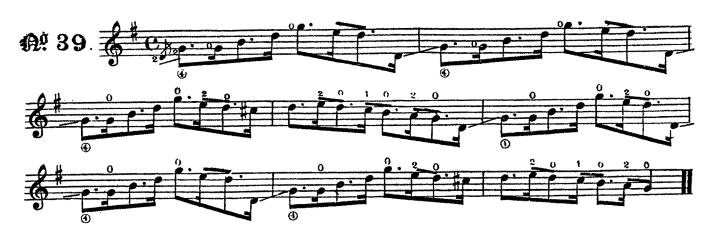
# EXAMPLE FROM LISZT'S SECOND RHAPSODY.



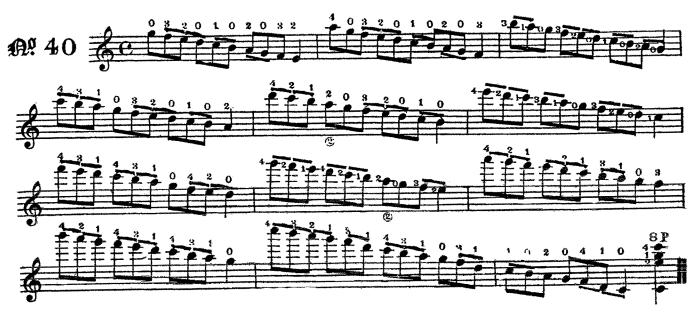
# THE DIFFERENT EFFECTS OBTAINABLE.

#### SLIDE AND SNAP.

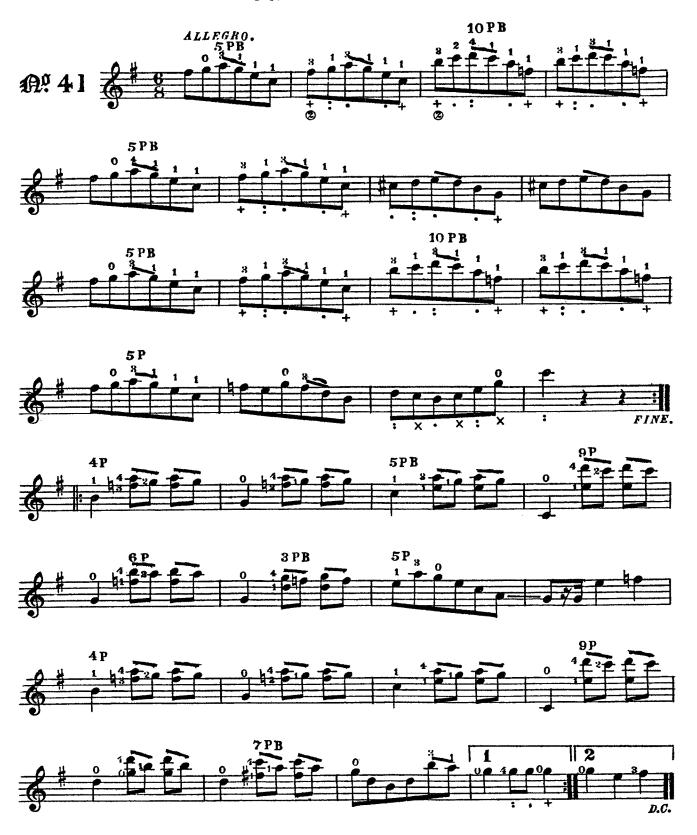
THE SNAP is performed by pulling a string with a finger of the left hand to facilitate the execution of rapid passages. Example:



EXERCISE IN TRIPLETS.



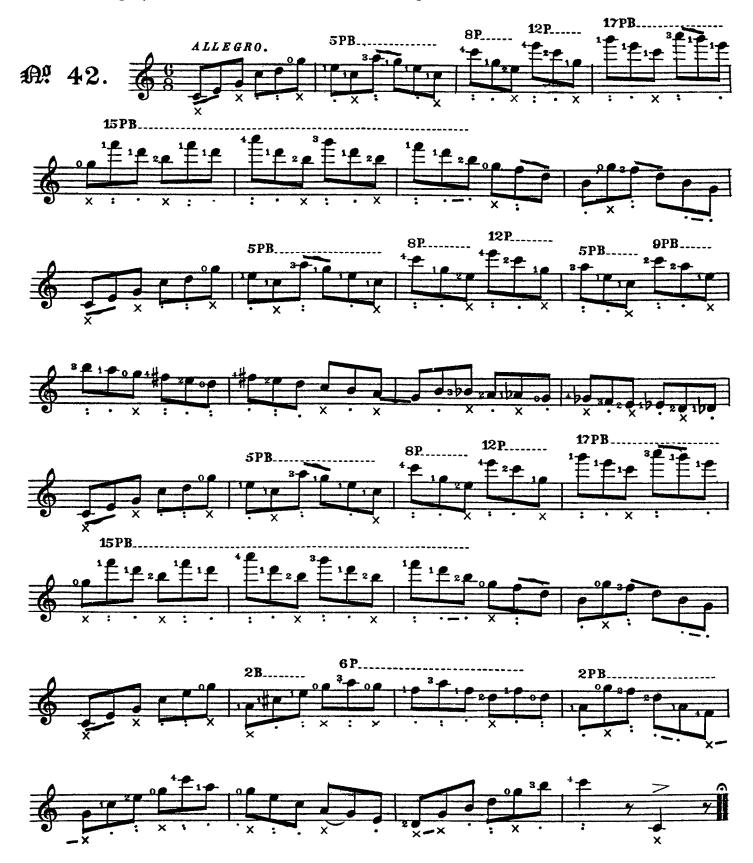
#### ON SNAPPING.



### ADVANCED EXERCISE.

Introducing the Finger glide, Thumb-glide, Snap, Slur, various alternatings between the thumb and finger, and chromatic left hand fingering.

A.H. NASSAU-KENNEDY. I.S.M.



#### EXERCISE ON THE DOUBLE SNAP.

The notes in the following exercise are made by snapping them with the third or fourth finger.



## THE CARNIVAL OF VENICE

This is inserted here as an exercise for the left hand fingers only, the double notes being obtained by snapping them with the finger.



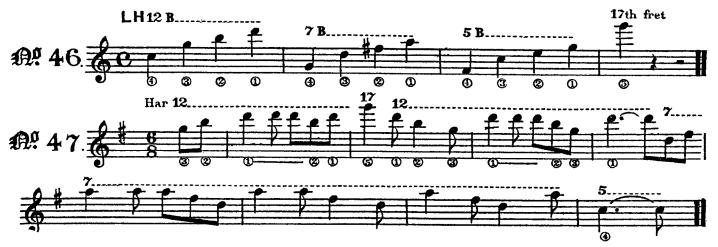
# THE HAMMER SLUR AND SNAP.

LEFT HAND ONLY.



#### LEFT HAND HARMONICS.

Harmonics are bell-like tones produced at certain frets by a finger of the left hand. The finger must be placed exactly over the fret and the string played as usual with the right hand. They are effective only at the 12th: 7th: 5th: and 19th frets. The sounds produced at the 19th fret are the same as at the 7th, the latter being more generally used except with regard to the fifth string, on which the Harmonic note is at the 17th fret.



FIRST MOVEMENT"FROM FUN ON THE WABASH!

PARKE HUNTER.

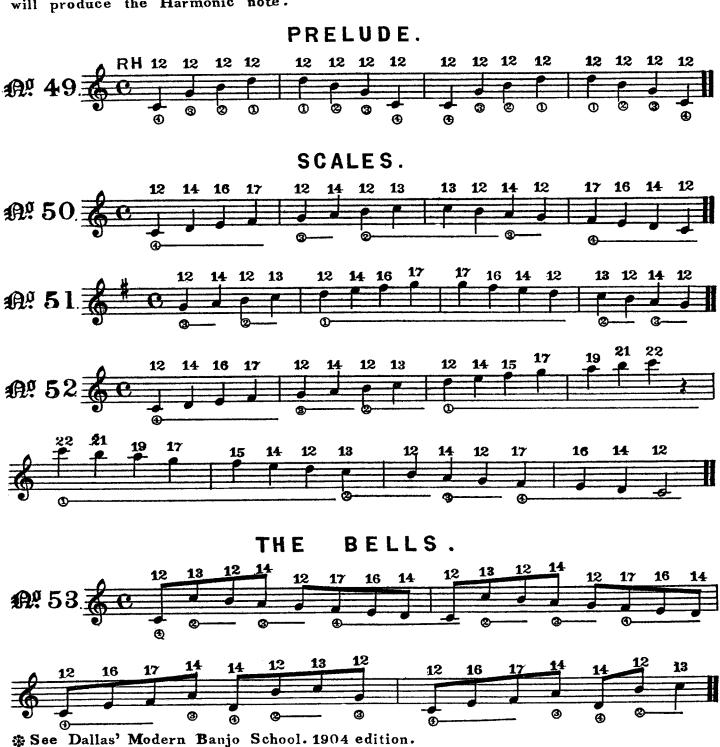
Har 7 12

Har 7 12

Har 7 12

Published full music size. No. 246 Dallas' Artistic Banjoist. price 1/4 nett. by post 1/5.

Right Hand Harmonics are made twelve frets from the note that is stopped by the left hand finger. The mode of making the Harmonic, for example: stop the note A. on the second fret of the third string in the usual way with the second finger of the left hand, then, twelve frets away (which would be the fourteenth fret on the Banjo) place lightly the tip of the first finger of the right hand, pointing up the string towards the left hand, then strike the string with the thumb underneath the right hand, take the finger off the string immediately the note is struck, which will produce the Harmonic note.

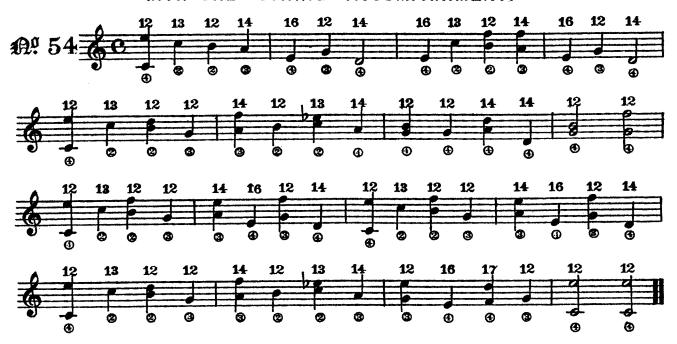


#### RIGHT HAND HARMONICS IN CHORDS.

The notes are stopped in the usual manner with the left hand and the Harmonic note with the thumb and first finger of the right hand, the lowest mote is the Harmonic note and the higher note is pulled by the second or third finger the same time as the Harmonic note is played with the thumb.

#### A STUDY IN RIGHT HAND HARMONICS

WITH ONE STRING ACCOMPANIMENT.



HARMONICS IN THIRDS.

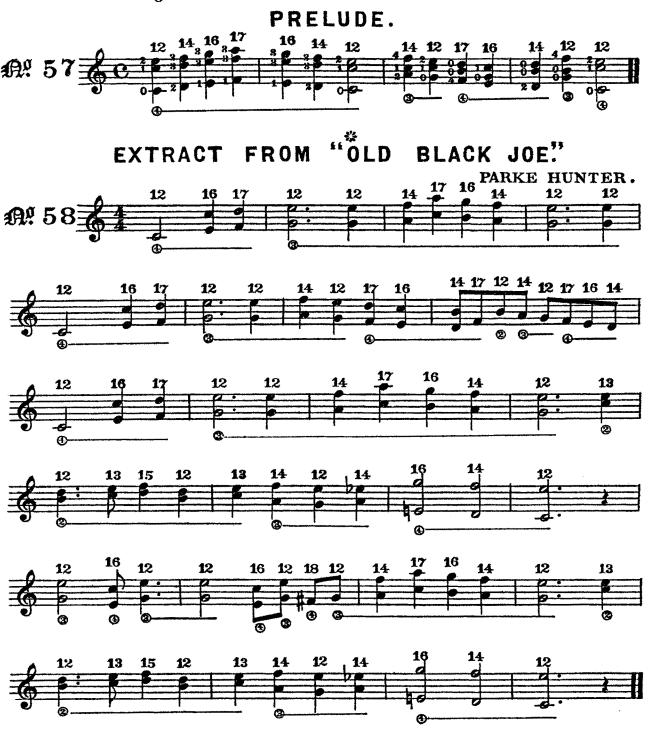


HARMONICS IN SIXTHS.



#### EXAMPLES OF HARMONICS IN CHORDS.

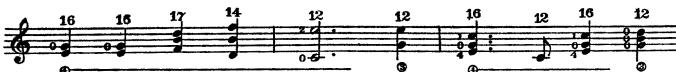
In the following, two notes are played with the Harmonic the highest note is played with the third finger and the middle note with the second finger the lowest note is the Harmonic note and played as previously described with the first finger and thumb.

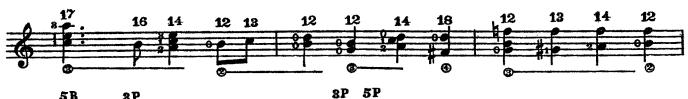


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35

#### "BLUE EXTRACT FROM **BELLS** SCOTLAND" 0F PARKE HUNTER. 3P 5P 5B 3P 16 17 17 14 12 5P 3 P 5 B 3P 17 16 17 16 14 12

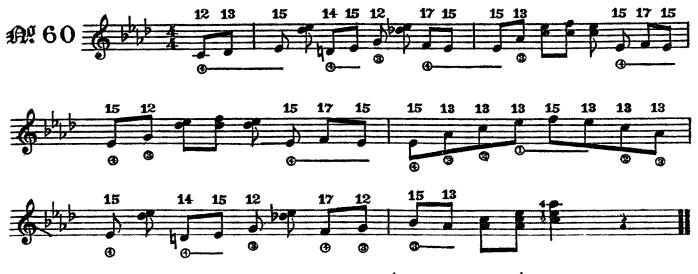






BIRD." EXTRACT FROM MOCKING

> PARKE HUNTER.



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#### \* SOSTENUTO

Sostenuto is obtained by striking the string backwards and forwards withthe tip of the first finger. Place the fourth finger of the right hand on the vellum, so that the first finger is straight over the first string.

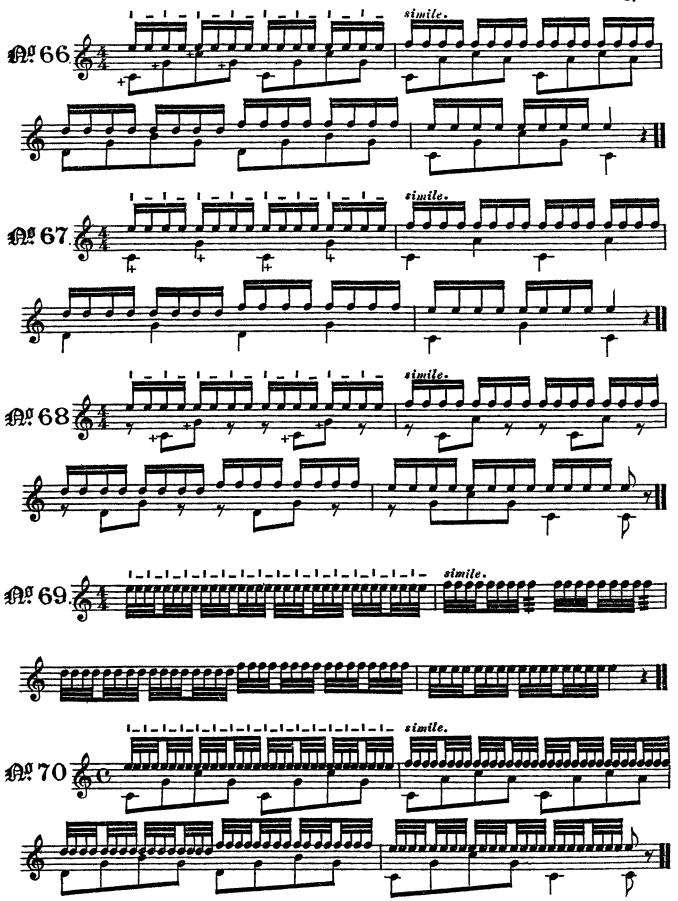
#### FINGERING SIGNS.

The down stroke. Striking away from the palm of the hand. I or we The up stroke. Striking towards the palm of the hand. — or A



See Modern Banjo School. 1904 edition.





#### AIR.

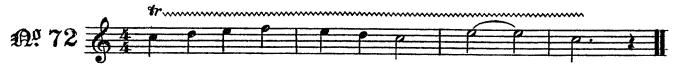
The highest notes, with the stems turned upwards, are played Sostenuto the lowest notes written thus are played with the thumb pass.





# SOSTENUTO ON THE SECOND, THIRD AND FOURTH STRINGS.

In the following exercise Sostenuto is played on the second string. Rest the tip of the second finger on the first string, and the tip of the thumb on third string. Press both strings down slightly below the level of the other strings. This will enable the student to get a strong tremolo, with out touching the other strings.



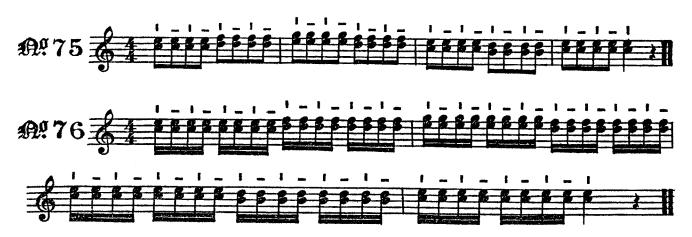
SOSTENUTO ON THE THIRD STRING. Rest the tip of the second finger on the second string and the thumb on the fourth string, and press them down as described above.



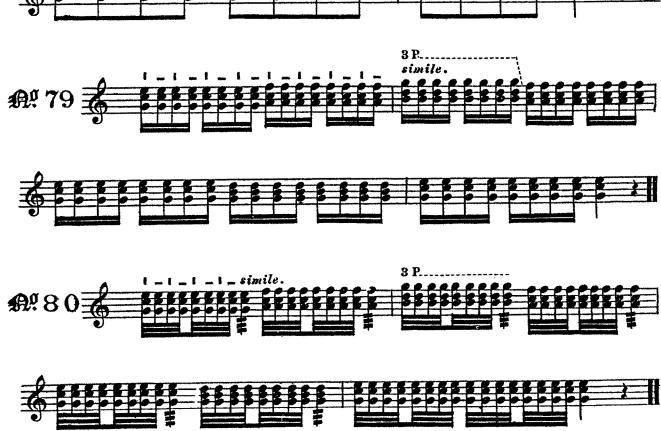
SOSTENUTO ON THE FOURTH STRING. Place the tip of the second finger on the third string and the thumb on the fifth string.



#### SOSTENUTO ON TWO STRINGS.







## SOSTENUTO ON THE SECOND AND THIRD STRINGS.

Rest the second finger on the first string and the thumb on the fourth and press down as previously described.



# SOSTENUTO ON THE THIRD AND FOURTH STRINGS.

Rest the second finger on the second string and the thumb on the fifth string.



## SOSTENUTO ON THE THIRD, FOURTH AND FIFTH STRINGS.

Sostenuto on the third, fourth and fifth strings, resting the second finger on the second string.



## SOSTENUTO ON THE SECOND, THIRD AND FOURTH STRINGS.

Rest the second finger on the first string and the thumb on the fifth string.



## DUET FROM "NORMA"

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Comprehensive Theoretical & Practical Treatise on the Art of Playing Accompaniments



TOGETHER WITH AN EXPOSITION OF THE FUNDAMENTAL PRINCIPLES OF

### LEFT-HAND CHORD FINGERING

The Whole Revised & Edited

A.H.Nassau-Kennedy, i.s.m.

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